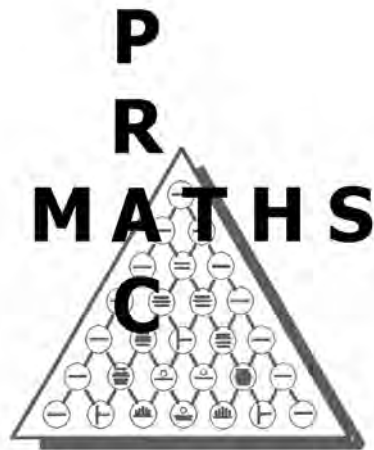


Gr 1 PracMaths



Answers Antwoorde

Set by / Opgestel deur

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CAPS



ANSWERS / ANTWOORDE

Term 1 / Kwartaal 1

Section 1 / Afdeling 1

A

Learner must say / Leerder moet sê.

2 a) 1, 2, 3, 4, 5

b) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

c) 3, 4, 5, 6

d) 8, 9, 10

7 was skipped

7 was oorgeslaan

3.

a) 5 crosses / kruise

b) 6 dots / kolletjies

c) 8 hearts / hartjies

d) 10 circles / sirkels

4. Learner must say /
Leerder moet sê.a) 1, 2, 3, 4, 5, 6, 7, 8, 9,
10, 11, 12, 13, 14, 15.b) 1, 2, 3, 4, 5, 6, 7, 8, 9,
10, 11, 12, 13, 14, 15, 16, 17, 18,
19, 20.

c) 8, 9, 10, 11, 12, 13, 14, 15.

d) 12, 13, 14, 15, 16, 17, 18, 19, 20.

e) 9, 10, 11, 12, 13

d) 16, 17, 18, 19, 20.

14 & 15 were skipped
is oorgeslaan

5. a) 2 b) 5 c) 4 d) 3

6. a) 3 b) 4 c) 5 d) 2

7. a) 1 b) 2 c) 3 d) 4

B

Learner must say/.

2. Leerder moet sê

a) 8, 9, 10, 11, 12, 13, 14, 15.

b) 13, 14, 15, 16, 17, 18, 19.

c) 5, 6, 7, 8, 9, 10, 11, 12,
13, 14.

3. a) 3, 2, 1

b) 5, 4, 3, 2, 1

c) 6, 5, 4, 3

d) 7, 6, 5, 4, 3

e) 8, 7, 6, 5, 4, 3

f) 9, 8, 7, 6, 5, 4

g) 10, 9, 8, 7, 6

h) 14, 13, 12, 11, 10

i) 18, 17, 16, 15, 14, 13, 12

j) 19, 18, 17, 16, 15, 14, 13

4. a) 13, 12, 11, 10, 9

b) 15, 14, 13, 12, 11, 10, 9, 8

c) 16, 15, 14, 13, 12, 11, 10, 9

d) 17, 16, 15, 14, 13, 12, 11, 10,
9, 8, 7, 6e) 19, 18, 17, 16, 15, 14, 13,
12, 11, 10, 9f) 20, 19, 18, 17, 16, 15, 14,
13, 12, 11, 10, 9, 8, 7, 6, 5,
4, 3

5.

a) 6 & 8 b) 8 & 10

c) 4 & 6 d) 7 & 9

e) 5 & 7

6.

a) 10 & 12 b) 13 & 15

c) 18 & 20 d) 19 & 17

C

1.

one / een | 1

one / een | 1

2.

two / twee | 2

two / twee | 2

4.

1 shoe / skoen

1 cup / koppie

2 caps / pette

2 spoons / lepels.

8.

3 balls / balle

3 stars / sterretjies

3 leaves / blare

11.

4, 2, 1, 3.

12.

2, 3, 1, 2, 4, 3, 4.

13.

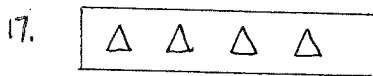
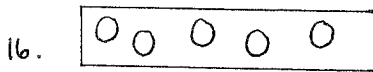
c) 5 beads / krale
5 crosses / kruisies
5 stars / sterretjies
5 apples / appels

14.

2	4
3	5
2	1
4	2

15.

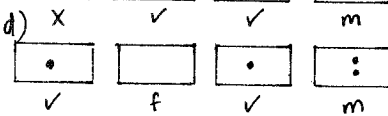
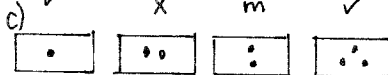
3 sides
sye | 4 sides
sye



19. 1 → 3, 2 → 4, 3 → 2, 4 → 1

D

1. b)



2. 3 crosses kruise, 2 dots kolletjies

3 is more than 2.
3 is meer as 2.
2 is less than 3.
2 is minder as 3.

3. 5 blocks blokke, 3 circles sirkels.

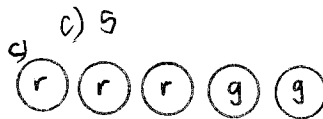
5 is more than 3.
is meer as
3 is less than 5.
is minder as

4. 3 stars sterretjies, 4 fishes visse

4 is more than 3.
is meer as
3 is less than 4.
is minder as

- 5.
- a) dog / hondjie
 - b) tricycle / driewiel
 - c) square / vierhoek

6. a) 4 b) 4



3 red circles rooi sirkels & 2 green circles groen sirkels
make 5 gee.

7.

2 and 2 make 4
en maak 4

or of 3 and 1 make 4
en maak 4

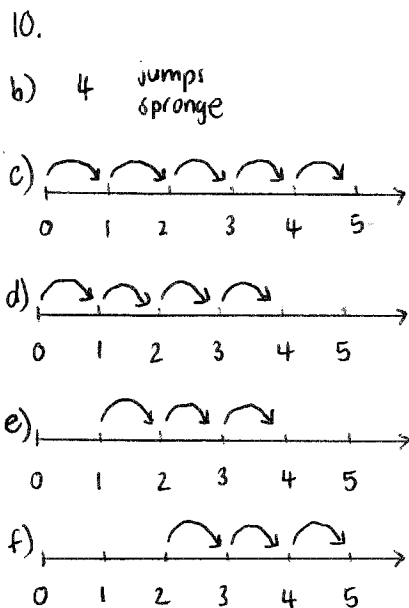
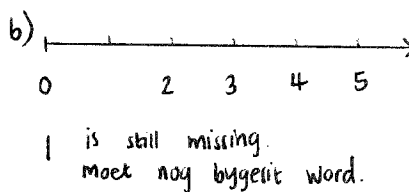
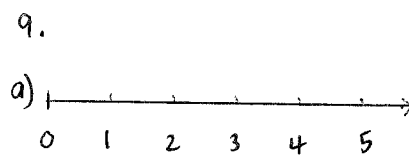
or of 1 and 3 make 4.
en maak 4.

4 and 1 make 5.
en maak 5.

or of 1 and 4 make 5
en maak 5

or of 2 and 3 make 5.
en maak 5.

or of 3 and 2 make 5.
en maak 5.



11.

a) 2 jumps spronge	b) 3 jumps spronge
c) 4 jumps spronge	d) 5 jumps spronge

12.

a) 3 candles kerse	b) 4 candles kerse
c) 4 candles kerse	d) 5 candles kerse
e) 5 candles kerse	f) 5 candles kerse
g) 3 candles kerse	h) 5 candles kerse
i) 5 candles kerse	j) 5 candles kerse

13.

a) 4 beads krale	b) 3 beads krale
c) 2 beads krale	d) 1 bead kraal
e) 0 beads krale	f) 1 bead kraal
g) 2 beads krale	h) 1 bead kraal
i) 3 beads krale	j) 2 beads krale
k) 1 bead kraal	

14.

- a) 5 sweets lekkers
- b) 5 marbles alabaasters
- c) 4 biscuits koekies

15.

- a) 8 apples appels
- b) 2 biscuits koekies
- c) 2 stars sterretjies

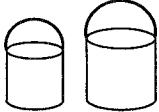
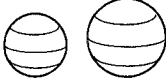
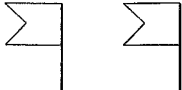

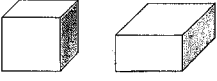
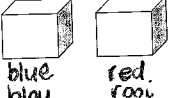
16.

2 pairs | 2 pare

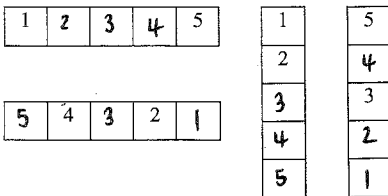
17.

- a) 2 packets sakkies & 1 left over oor
- b) 1 packet sakkie & 2 pears pere oor
- c) 1 packet sakkie & 1 pear left over oor

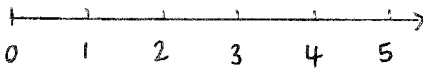
Section 2 / Afdeling 2

1.
 - a) 
 - b) 
 - c) 
green/groen red/rooi
 - d) 
red/rooi white/wit
 - e) 
 - f) 
blue/blou red/rooi

2.



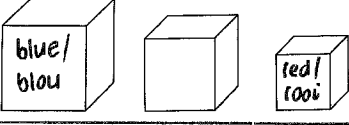
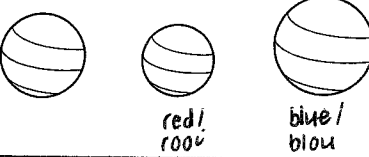

3.



4. Learner must say /
Leerder moet sê.

- a) 13 ; 14
- b) 9 ; 10 ; 11
- c) 16 ; 14
- d) 6 ; 8
- e) 10 ; 14
- f) 10 ; 8
- g) 10 ; 20

Section 3 / Afdeling 3

3.
 - a) 
 - b) 
 - c) 

5.

- a) b, e, c
- b) a, d
- c) a, d
- d) No flat sides.
geen plat sye nie.

6. possible answers
moontlike antwoorde

- a) cereal / graankos
soap powder / seeppoeier
toothpaste / tandepasta
- b) apples / appels
oranges / lemoene
peaches / perskes

Section 4 / Afdeling 4

A

1. a) in the morning / in die oggend
- b) at night / in die nag
- c) in the afternoon / in die middag

d) at night / in die nag.

2.

- a) Sunday / Sondag
- b) Saturday / Saterdag
- c) Wednesday / Woensdag
- d) Monday to Friday
Maandag tot Vrydag
- e) Saturday and Sunday
Saterdag en Sondag

4.

Yesterday	Today	Tomorrow
Sunday	Monday	Tuesday
Wednesday	Thursday	Friday
Tuesday	Wednesday	Thursday
Thursday	Friday	Saturday
Crister	Vandag	Môre
Sondag	Maandag	Dinsdag
Woensdag	Donderdag	Vrydag
Dinsdag	Woensdag	Donderdag
Donderdag	Vrydag	Saterdag

5.

- a) January, February, March
April.
Januarie, Februarie,
Maart, April.
- b) September, October,
November, December.
September, Oktober,
November, Desember.
- c) May / Mei
- d) June / Junie.

**B**

2.

- a) toothbrush / tandeborsel
 b) motor car / motorkar
 c) soccer field / sokkerveld

3.

- a) match / vuurhoutjie
 b) teaspoon / teelepel
 c) pencil / potlood

4.

- a) just more than
 net meer as

b) & c)

answers vary
 antwoorde varieer.

C

The answers vary
 Die antwoorde varieer

D

2.

a) b b) a c) c

3.

- a) holds more / bevat meer
 b) holds less / bevat minder
 c) holds more / bevat meer

Section 5 / Afdeling 5

Answers vary
 Antwoorde varieer.

Term 2 / Kwartaal 2**Section 1 / Afdeling 1****A**

2. Learner must say
 Leerder moet sê

a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

& 11.

b) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

& 12

c) 7, 8, 9, 10, 11, 12, 13

& 15, 16, 17, 18, 19, 20.

14 was skipped

14 was oorgeslaan

4.

a) 10 crosses / kruise

b) 12 dots / kolletjies

c) 15 hearts / hartjies

d) 20 circles / sirkels

5. Learner must say
 Leerder moet sê.

a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10,

11, 12, 13, 14, 15, 16, 17, 18, 19, 20.

b) 10, 11, 12, 13, 14, 15, 16, 17, 18,

19, 20, 21, 22, 23, 24, 25,

26, 27, 28, 29, 30.

c) 30, 31, 32, 33, 34, 35, 36,

37, 38, 39, 40, 41, 42, 43,

44, 45, 46, 47, 48, 49, 50.

d) 10, 11, 12, 13, 14, 15,

16, 17, 18, 19, 20.

e) 22, 23, 24, 25, 26,
 27, 28, 29, 30.

f) 32, 33, 34, 35, 36, 37,
 38, 39, 40.

g) 42, 43, 44, 45, 46,
 47, 48, 49, 50.

41 was skipped.

41 was oorgeslaan

7. Learner must say
 Leerder moet sê

b) 2, 4, 6, 8, 10, 12,
 14, 16, 18, 20.

c) 4, 10, 14, 18.

11.

d) 10, 20, 25, 35, 40.

13. Learner must say
 Leerder moet sê.

b) 10, 20, 30, 40, 50.

c) 20, 30, 40, 50.

B

2. Learner must say
 Leerder moet sê

a) 17, 18, 19, 20, 21, 22,
 23, 24, 25, 26, 27, 28.

b) 33, 34, 35, 36, 37, 38,
 39, 40, 41, 42, 43.

c) 26, 27, 28, 29, 30, 31,
 32, 33, 34, 35, 36, 37,
 38, 39, 40, 41.



4. Leerder moet se
Learner must say.

- a) 13, 12, 11, 10, 9, 8, 7
- b) 25, 24, 23, 22, 21, 20
19, 18, 17, 16, 15.
- c) 32, 31, 30, 29, 28,
27, 26, 25, 24.
- d) 44, 43, 42, 41, 40,
39, 38, 37, 36, 35,
34, 33.
- e) 50, 49, 48, 47, 46,
45, 44, 43, 42, 41, 40.
- f) 37, 36, 35, 34, 33,
32, 31, 30, 29, 28,
27, 26.

5.

- a) 24 & 26 b) 38 & 40
- c) 44 & 46 d) 17 & 19
- e) 30 & 32

6.

- a) 20 & 22 b) 39 & 41
- c) 48 & 50 d) 36 & 38

7.



- c) 8, 10, 12, 14, 16, 18, 20.

8.

- a) 2, 4, 6, 8, 10.
- b) 2, 4, 6, 8, 10, 12,
14, 16, 18, 20.

9.

- a) 20, 25, 30, 35, 40.
- b) 35, 40, 45, 50.

C

1.

6 6 6 6 6 6

2.

six balls / ses balle

3.

6 pears / 6 pere

4.

6 beads / 6 krale
six beads / ses krale

5.

6 ✓	5 ✓
4 ✓	4 ✓
5 ✓	6 ✓
4 ✓	6 ✓
5 ✓	5 ✓

6.

5 fingers / vingers

6 legs / pote

5 points / punte

6 points / punte

6 sides / sye

4 sides / sye.

7.

- a) 2 and 3 make 5
- b) 1 and 4 make 5
- c) 4 and 2 make 6
- d) 2 and 4 make 6

e) 3 and 3 make 6

f) 2 and 2 and 2 make 6

8.

a) 5 and 1 are 6.

& 1 and 5 are 6.

b) 4 and 2 are 6.

& 2 and 4 are 6.

c) 3 and 3 are 6.

& 2 and 2 and 2 are 6.

9.

7 7 7 7

8 8 8 8

10.

7 hearts / hartjies

7 candles / kerse

8 grapes / druwe

8 chicks / kuikens

11.

a) 3 and 4 are 7.

b) 2 and 5 are 7.

c) 1 and 6 are 7.

d) 4 and 3 are 7.

12.

a) 4 and 4 are 8.

b) 3 and 5 are 8.

c) 2 and 6 are 8.

d) 1 and 7 are 8.

13.

a) 6 and 1 are 7

1 and 6 are 7

b) 5 and 2 are 7

2 and 5 are 7

- c) 4 and 3 are 7
3 and 4 are 7
- d) 5 and 1 and 1 are 7.
1 and 1 and 5 are 7.
- e) 4 and 1 and 2 are 7.
2 and 1 and 4 are 7.
- f) 3 and 2 and 2 are 7.
2 and 2 and 3 are 7.

14.

- a) 7 and 1 are 8
1 and 7 are 8
- b) 6 and 2 are 8
2 and 6 are 8
- c) 5 and 3 are 8
3 and 5 are 8
- d) 4 and 4 are 8
4 and 4 are 8
- e) 6 and 1 and 1 are 8
1 and 1 and 6 are 8
- f) 5 and 2 and 1 are 8
1 and 2 and 5 are 8
- g) 5 and 1 and 2 are 8
2 and 1 and 5 are 8
- h) 4 and 1 and 3 are 8
3 and 1 and 4 are 8
- i) 4 and 2 and 2 are 8
2 and 2 and 4 are 8.

15.

- | | |
|------|------|
| a) 5 | b) 3 |
| c) 2 | d) 4 |
| e) 6 | f) 4 |
| g) 5 | h) 3 |

- 16.
- a) 8 | eight | aqt
- b) 8 | eight | aqt
- c) 9 | nine | nege
- d) 9 | nine | nege
- e) 9 | nine | nege
- f) 9 | nine | nege

17.

- a) 8 and 1 are 9
1 and 8 are 9
- b) 7 and 2 are 9
2 and 7 are 9
- c) 6 and 3 are 9
3 and 6 are 9
- d) 5 and 4 are 9
4 and 5 are 9

18.

- b) 5 or five fingers
of vyf vingers
- 5 or five fingers
of vyf vingers
- c) 10 | ten | tien
- d) 10 | ten | tien
- e) 10 | ten | tien
- f) 10 | ten | tien.

19.

- a) 9 and 1 are 10
1 and 9 are 10
- b) 8 and 2 are 10
2 and 8 are 10
- c) 7 and 3 are 10
3 and 7 are 10
- d) 6 and 4 are 10
4 and 6 are 10

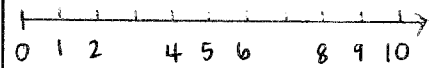
- e) 5 and 5 are 10
5 and 5 are 10

20.

- | | |
|------|------|
| a) 8 | b) 6 |
| c) 5 | d) 7 |
| e) 1 | f) 2 |
| g) 3 | h) 4 |

D

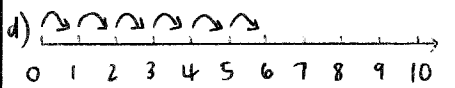
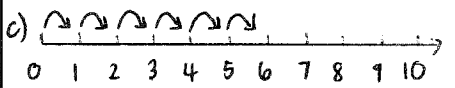
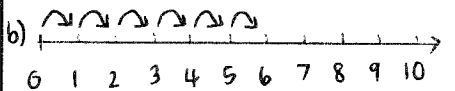
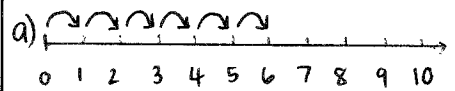
1. a)



b) 7

c) 3

2.



3.

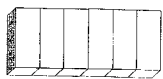
- | | |
|------|------|
| a) 2 | b) 3 |
| 3 | 4 |
| 4 | 5 |
| 5 | 6 |
| 6 | 7 |
| c) 4 | d) 0 |
| 5 | 1 |
| 6 | 2 |
| 7 | 3 |
| 8 | 4 |
| 9 | 5 |

- | | |
|------|------|
| e) 0 | f) 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 1 |
| 4 | 2 |

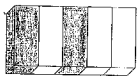
- 4.
- a) more than / meer as
 - b) more than / meer as
 - c) less than / minder as
 - d) more than / meer as
 - e) less than / minder as
 - f) more than / meer as

- 5.
- a) Paul
 - b) Paul
 - c) John
 - d) Paul
 - e) Siso

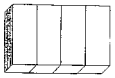
6.




e) blue / blou




f) pink / pienk




b) green / groen



c) brown / bruin



a) red / rooi



d) orange / oranje

- 7.
- | | |
|------|------|
| a) 7 | b) 7 |
| c) 9 | d) 7 |

- 8.
- | | |
|------|------|
| a) 3 | b) 4 |
| c) 3 | |

- 9.
- | | |
|------|------|
| a) 5 | b) 5 |
| c) 3 | |

- 10.
- | | |
|-------|-------|
| a) R4 | b) R7 |
| c) R9 | |

- 13.
- | | | |
|------|------|------|
| a) 6 | b) 6 | c) 6 |
| d) 7 | e) 7 | f) 4 |
| g) 6 | h) 6 | i) 5 |
| j) 7 | k) 7 | l) 5 |
| m) 4 | n) 5 | o) 7 |

- 14.
- | | | |
|------|------|------|
| a) 5 | b) 5 | c) 5 |
| d) 7 | e) 7 | f) 7 |
| g) 6 | h) 6 | i) 6 |
| j) 7 | k) 7 | l) 7 |
| m) 7 | n) 7 | o) 7 |

- 15.
- | | | |
|------|------|------|
| a) 2 | b) 1 | c) 0 |
| d) 4 | e) 3 | f) 0 |
| g) 2 | h) 1 | i) 5 |
| j) 3 | k) 1 | l) 0 |
| m) 2 | n) 4 | o) 5 |
| p) 3 | q) 2 | r) 1 |
| s) 4 | t) 2 | u) 3 |

- 16.
- | | | |
|------|------|------|
| a) 4 | b) 5 | c) 3 |
| d) 2 | e) 6 | f) 4 |

- | | | |
|------|------|------|
| g) 2 | h) 3 | i) 4 |
| j) 3 | k) 2 | l) 1 |

- 17.
- b) $2+2=4$ means double beteken dubbel $2=4$
 - c) $3+3=6$ means betelen double dubbel $3=6$
 - d) $4+4=8$ means beteken double dubbel $4=8$
 - e) $5+5=10$ means beteken double dubbel $5=10$

- 18.
- b) 3 groups of 2 or $2+2+2=6$
 - c) 4 groups of 2 or $2+2+2+2=8$
 - d) 2 groups of 3 or $3+3=6$
 - e) 3 groups of 3 or $3+3+3=9$
 - f) 4 groups of 3 or $3+3+3+3=12$
 - g) 2 groups of 4 or $4+4=8$

E

- 2.
- a) 5c
 - b) grooved / groefies

- c) 10c
- d) 5c
- e) R5

4.

- | | |
|---------------|------------|
| a) blue crane | kraanvoël |
| b) arum lily | vorkblom |
| c) protea | protea |
| d) strelitzia | strelitzia |
| e) springbuck | springbok |
| f) kudu | koedoe |
| g) wildebeest | wilde bees |

6.

- | | |
|--------|--------|
| a) 10c | b) 15c |
| c) 20c | d) 20c |
| e) 15c | f) 20c |
| g) 5c | h) 10c |
| i) 15c | j) 5c |

7.

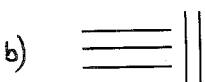
- | | |
|-------|--------|
| a) 5c | b) 10c |
| c) 5c | d) 15c |
| e) R3 | f) R2 |
| g) R1 | |

8.

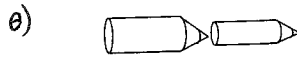
- a) green / groen
- b) R20, R50, R100, R200

Section 2 / Afdeling 2

1.



c)



2.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

2	4	6	8	10
---	---	---	---	----

3.

- a) 19, 20, 23, 24, 26
- b) 40, 41, 44, 45, 46, 49
- c) 39, 38, 36, 34, 32.

4.

- 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

5.

- a) 5, 10, 15, 20, 25, 30, 35, 40, 45, 50.
- b) 10, 20, 30, 40, 50.

6.

a)

2	5	4
10	6	8
12	13	16

 H.

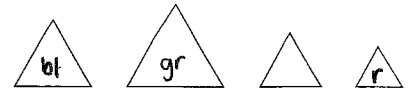
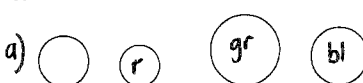
b)

2	4	6	8
12			
14	18		
10			
16	12	20	6

 E.

Section 3 / Afdeling 3

3.



4.

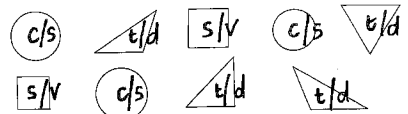


It has a round side.
Dit het 'n ronde sy.

5.

- a) b, d, e
- b) a, c, f, g, h.

7.



8.

- a) Both have straight sides.
Albei het reguit sye.
- b) Square has 4 sides.
Triangle has 3 sides.
Vierhoek het 4 sye.
Driehoek het 3 sye.

Section 4 / Afdeling 4


A

- 1) Answers may vary
Antwoorde mag varieer.

1. wake up / word wakker
2. get dressed / trek aan
3. eat breakfast / eet ontbyt
4. go to school / gaan skool toe
5. play at break / speel in pause
6. school day ends / skool eindig
7. practise soccer / oefen sokker
8. bath / bad
9. eat supper / eet aandete


10. go to bed / gaan bed toe
2)
a) 31 b) Friday
c) 5 d) 21
e) Monday / Maandag

B

- 2)

3 2 4 1

- 3)
Table is higher.
Tafel is hoër.

C

- 1) a)

4 1

- b) horse / perd

- 2)
sugar is heavier than
bottle tops.
suiker is swaarder

D

- 1) & 2)
Answers vary
Antwoorde varieer.

- 3)
a

- 4) Answers vary
Antwoorde varieer.

Section 5 / Afdeling 5

Answers vary.
Antwoorde varieer.

Term 3 / Kwartaal 3

Section 1 / Afdeling 1

A

Learner must say
Leerder moet sê

1. a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
b) 14
c) 24
d) 25, 26, 27, 28, 29, 30, 31,
32, 33, 34, 35.
e) 37, 38, 39, 40
36 was skipped
36 was oorgeslaan

3.
a) 12, 14, 16, 18, 20
b) 22, 24, 26, 28, 30
c) 32, 34, 36, 38, 40.

4.
a) 5, 10, 15, 20
b) 15, 20, 25, 30
c) 25, 30, 35, 40
d) 45, 50, 55, 60
e) 65, 70, 75, 80

5. Activity 2 / Aktiwiteit 2
a) 8
b) between 1 and 4
c) 16
d) between 1 and 4
e) 2 bundles of 5 make
1 bundle of 10.
2 bondels van 5 maak
1 bondel van 10.
f) number stays the same
aantal bly dieselfde.

7. a) 10, 20, 30, 40, 50
b) 50, 60, 70, 80

B

2. Learner must say / Leerder moet sê
a) 47, 48, 49, 50, 51, 52,
53, 54, 55, 56, 57.
b) 63, 64, 65, 66, 67, 68,
69, 70, 71, 72.
c) 36, 37, 38, 39, 40, 41,
42, 43, 44, 45.
3.
a) 46, 45, 44, 43, 42,
41, 40, 39, 38, 37, 36.
b) 55, 54, 53, 52, 51, 50,
49, 48, 47, 46, 45.
c) 61, 60, 59, 58, 57, 56,
55, 54.
d) 77, 76, 75, 74, 73, 72,
71, 70, 69.
e) 31, 30, 29, 28, 27, 26, 25,
24, 23, 22, 21, 20, 19.
f) 72, 71, 70, 69, 68, 67, 66,
65, 64, 63, 62, 61, 60.

4.
a) 28 & 30 b) 54 & 56
c) 69 & 71 d) 47 & 49
e) 62 & 64

5.
a) 50 & 52 b) 66 & 68
c) 78 & 80 d) 39 & 41

6.
a) 22, 24, 26, 28, 30
 32, 34.
b) 38, 40, 42, 44, 46,
 48, 50.
c) 64, 66, 68, 70, 72,
 74, 76, 78, 80

7.
a) 10, 15, 20, 25
b) 35, 40, 45, 50, 55
c) 60, 65, 70, 75, 80

8.
a) 0, 10, 20, 30, 40
b) 20, 30, 40, 50, 60
c) 30, 40, 50, 60, 70, 80

- 9.
- | | | |
|-------------|----|--------------|
| xxxxx | 5 | five / vyf |
| xxx | 3 | three / drie |
| xxxxx xx | 7 | seven / sewe |
| x | 1 | one / een |
| xxx xxx | 6 | six / ses |
| xxxxx xxx | 8 | eight / agt |
| xxxxx xxxxx | 10 | ten / tien |
| xx | 2 | two / twee |
| xxxxx xxxxx | 9 | nine / nege |

xxxx 4 four / vier

C

1.
b) || || || ||

2.
e) 12 12 12 12

3.
b) 3 | c) 1
d) 13 13 13 13

4.
b) 4 | c) 1
d) 14 14 14 14

5.
b) 5 | c) 1
d) 15 15 15 15

- 6.
- | | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 |

7.
a) 12 | b) 14
c) 11 | d) 15
e) 13

8.
a) 1 | b) 3 & 1
c) 2 & 1 | d) 5 & 1
e) 4 & 1

D

1.
b) 8 | c) 14

2.
a) more than / meer as
b) less than / minder as
c) less than / minder as
d) more than / meer as
e) more than / meer as
f) more than / meer as

3.
a) g | b) e
c) i | d) c
e) h

- 4.
- | | | | |
|---------------------|---------------------|---------------------|----------------------|
| a) 4
5
6
7 | b) 5
6
7
8 | c) 6
7
8
9 | d) 7
8
9
10 |
| e) 8
9
10 | f) 9
10
10 | g) 1
2
3 | h) 5
7
10 |

5.
a) 12
13
14
15
d) 14
13
12
11
10
10
- b) 12
13
14
15
e) 13
12
11
10
10
- c) 14
15
15
15
f) 11
10
12
11
10

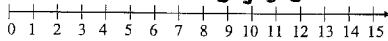
- 6.
- | | | | |
|---------------------|---------------------|---------------------|---------------------|
| a) 1
2
3
4 | b) 1
2
3
4 | c) 6
5
4
3 | d) 5
4
3
2 |
|---------------------|---------------------|---------------------|---------------------|

7.
a) 1 | b) 2
c) 4 | d) 5
e) 3 | f) 6



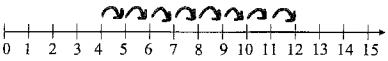
8.

b)



$8 + 4 = 12$

or / of



$4 + 8 = 12$

9.

b) count 4 ones after 8
tel 4 ene na 8.

count tel 9, 10, 11, 12

so $8 + 4 = 12$

c) count 5 ones after 7
tel 5 ene na 7

count tel 8, 9, 10, 11, 12

so $7 + 5 = 12$

10.

b) $8 + 4$

$= 8 + 2 + 2$ because omdat $4 = 2 + 2$

$= 10 + 2$

$= 12$

or of $8 + 4$

$= 2 + 6 + 4$ because omdat $8 = 2 + 6$

$= 2 + 10$

$= 12$

11.

b) $7 + 5$

$= 7 + 3 + 2$

$= 10 + 2$

$= 12$

or of

$7 + 5$

$= 2 + 5 + 5$

$= 2 + 10$

$= 12$

12.

a) $8 + 6$

$= 8 + 2 + 4$ because omdat $6 = 2 + 4$

$= 10 + 4$

$= 14$

or of $8 + 6$

$= 4 + 4 + 6$ because omdat $8 = 4 + 4$

$= 4 + 10$

$= 14$

b) $7 + 7$

$= 7 + 3 + 4$ because omdat $7 = 3 + 4$

$= 10 + 4$

$= 14$

c) $9 + 6$

$= 9 + 1 + 5$ because omdat $6 = 1 + 5$

$= 10 + 5$

$= 15$

or of $9 + 6$

$= 5 + 4 + 6$ because omdat $9 = 5 + 4$

$= 5 + 10$

$= 15$

d) $8 + 5$

$= 8 + 2 + 3$ because omdat $5 = 2 + 3$

$= 10 + 3$

$= 13$

or of $8 + 5$

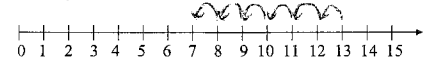
$= 3 + 5 + 5$ because omdat $8 = 3 + 5$

$= 3 + 10$

$= 13$

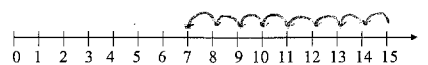
13. a) 14 b) 13 c) 14
 13 14 15
 15 15 12

14. b)



$13 - 6 = 7$

c)



$15 - 8 = 7$

15.

b) From 13 count back 6 ones.
Vanaf 13 tel terug 6 enes.

count: 12, 11, 10, 9, 8, 7

so $13 - 6 = 7$

c)

From 15 count back 7 ones.
Vanaf 15 tel terug 7 enes.

(14, 13, 12, 11, 10, 9, 8)

$15 - 7 = 8$.

16.

b) $15 - 8 = 10 + 5 - 8$

$= 10 - 8 + 5$

$= 2 + 5$

$= 7$

or of $15 - 5 \rightarrow 10 - 3 \rightarrow 7$

because / omdat $8 = 5 + 3$

17.

a) $14 - 9$

$= 10 + 4 - 9$ because omdat $14 = 10 + 4$

$= 10 - 9 + 4$

$= 1 + 4$

$= 5$

or of $14 - 4 \rightarrow 10 - 5 \rightarrow 5$

because / omdat $9 = 4 + 5$

or of counting back / tel terug.



b) $15 - 7$
 $= 10 + 5 - 7$ because omdat $15 = 10 + 5$
 $= 10 - 7 + 5$
 $= 3 + 5$
 $= 8$

or
of $15 - 5 \rightarrow 10 - 2 \rightarrow 8$
because omdat $7 = 5 + 2$

or
of counting back / tel terug

c)
 $13 - 8$
 $= 10 + 3 - 8$ because omdat $13 = 10 + 3$
 $= 10 - 8 + 3$
 $= 2 + 3$
 $= 5$

or
of $13 - 3 \rightarrow 10 - 5 \rightarrow 5$
because omdat $8 = 3 + 5$

or
of counting back / tel terug

d) $12 - 6$
 $= 10 + 2 - 6$ because omdat $12 = 10 + 2$
 $= 10 - 6 + 2$
 $= 4 + 2$
 $= 6$

or
of $12 - 2 \rightarrow 10 - 4 \rightarrow 6$
because omdat $6 = 2 + 4$

or
of counting back / tel terug

18.
a) $6 + 6 = 6 + 4 + 2$
 $= 10 + 2$
 $= 12$

or
of $6 + 6 = 5 + 1 + 5 + 1$
 $= 10 + 2$
 $= 12$

b) $7 + 7 = 7 + 3 + 4$
 $= 10 + 4$
 $= 14$
or
of $7 + 7 = 5 + 2 + 5 + 2$
 $= 10 + 4$
 $= 14$

Double 6 = 12
Dubbel 6 = 12

Double 7 = 14
Dubbel 7 = 14.

19.
a) 2 b) 6
c) $2 + 2 = 4$ d) $5 + 5 = 10$
e) $4 + 4 = 8$ f) $0 + 0 = 0$
g) $6 + 6 = 12$ h) $7 + 7 = 14$

20.
b) $4 + 4 = 8$, half of half van 8 = 4
 $5 + 5 = 10$, half of half van 10 = 5
 $6 + 6 = 12$, half of half van 12 = 6
 $7 + 7 = 14$, half of half van 14 = 7

21.
double 1 = 2 half of 2 = 1
dubbel 1 half van 2
double 2 = 4 half of 4 = 2
dubbel 2 half van 4
double 3 = 6 half of 6 = 3
dubbel 3 half van 6
double 4 = 8 half of 8 = 4
dubbel 4 half van 8
double 5 = 10 half of 10 = 5
dubbel 5 half van 10

double 6 = 12 half of 12 = 6
dubbel 6 half van 12
double 7 = 14 half of 14 = 7
dubbel 7 half van 14

23.
a) $10 + 2 = 12$
b) $10 + 5 = 15$
c) $10 + 3 = 13$

24.

- | | |
|----------------------|-------------------|
| a) 2 ones ones | b) 1 ten + 3 ones |
| c) 1 one one | d) 1 ten + 4 ones |
| e) 1 ten 0 ones ones | f) 1 ten + 5 ones |

E

- 1.
- | | | |
|----------------|----------------|----------------|
| a) 7
7
5 | b) 9
6
9 | c) 9
8
8 |
| d) 7
5
9 | e) 7
8
8 | f) 9
6
8 |
| g) 8
7
6 | h) 7
6
5 | i) 6
5
4 |
| j) 4
2
3 | k) 3
2
4 | l) 3
4
5 |

Word sums / Woord somme

2.
a) $9 + 3 = 12$
b) $9 + 4 = 13$
c) $8 + 5 = 13$
d) $5 + 5 = 10$

3.
a) $13 - 3 - 2 = 8$
b) $12 - 5 = 7$
c) $11 - 3 = 8$

4.
a) $15 - 12 = 3$
b) $12 - 8 = 4$
c) $R15 - R9 = R6$

5.
a) $7 + 6 = 13$
b) $R11 - R8 = R3$

6.

a) Yes / Ja

Same on the left as the right.

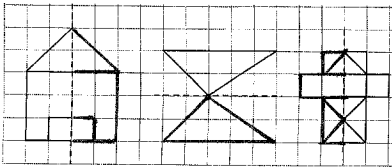
Linkerkant dieselfde as regterkant

b) Yes / Ja

Left side same as right side.

Linkerkant dieselfde as regterkant

7.



Section 4 / Afdeling 4

A

2. a) longer / langer

b) faster / vinniger

c) shorter / korter

d) faster / vinniger

e) faster, shorter
vinniger, korter

or slower, longer
of stadiger, langer

3.

a) Tuesday / Dinsdag

b) Thursday / Donderdag

c) tomorrow / môre

d) yesterday / gister

e) Sunday / Sondag

f) 12 / twelve / twaalf

g) last / laaste

h) March / Maart

i) June / Junie

B

1) & 2) Answers vary

Antwoorde varieer

3) No, less crayons as
crayons are longer.

Nee, minder crayons
omdat crayons langer is.

C

1. a) heavier / swaarder

b) heavier / swaarder

c) heavier / swaarder

d) crayons, pencils,
bottle tops, matches /
tekenkryte, potlode,
proppe, vuurhoutjies.

D

1. a) c b) c c) b

d) a, b & c have the same
capacity
a, b & c het dieselfde
kapasiteit.

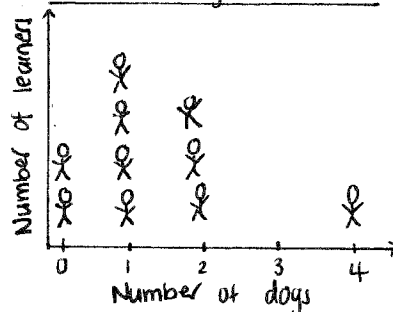
2. Pour into another container
and mark the level. /
Gooi in 'n ander houer
en merk die vlak.

3. Answers vary / Antwoorde varieer

Section 5 / Afdeling 5

Example / Voorbeeld:

Number of dogs in families



Number of dogs	Tally Marks	Number of learners
0		2
1		4
2		3
3		0
4		1

Term 4 / Kwartaal 4

Section 1 / Afdeling 1

A

1. a) 38, 39, 40, 41, 42,
43, 44, 45, 46, 47,
48, 49, 50.

b) 84, 85, 86, 87, 88, 89,
90, 91, 92, 93, 94.

c) 24, 26, 28, 30, 32,
34, 36

d) 40, 42, 44, 46, 48, 50.
38 was skipped
38 was oorgestaan.

2.

a) 44, 46, 48, 50, 52,
54, 56, 58, 60

b) 54, 56, 58, 60, 62,
64, 66, 68, 70.

c) 74, 76, 78, 80, 82,
84, 86, 88, 90.

3.

a) 0, 5, 10, 15, 20, 25, 30

b) 50, 55, 60, 65, 70,
75, 80

c) 65, 70, 75, 80, 85, 90, 95, 100.

4.
a) 20, 30, 40, 50, 60, 70
b) 40, 50, 60, 70, 80, 90, 100

5.
a) 38, 37, 36, 35, 34, 33, 32, 31, 30, 29, 28, 27, 26, 25, 24.

- b) 51, 50, 49, 48, 47, 46, 45, 44, 43, 42, 41, 40, 39.

- c) 74, 73, 72, 71, 70, 69, 68, 67, 66, 65, 64, 63, 62, 61, 60.

- d) 92, 91, 90, 89, 88, 87, 86, 85, 84, 83, 82, 81, 80, 79, 78, 77, 76.

6.
a) 2, 4, 6, 8, 10, 12 dots kolletjies
b) 2, 4, 6, 8, 10, 12, 14 dots kolletjies.

7.
a) 15 groups
2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30
b) 8 groups
5, 10, 15, 20, 25, 30, 35, 40
40 dots altogether
kolletjies altesaam.
tens / tiene

8.
a) tens / tiene
5 groups of
10
50 altogether
altesaam.

- b) fives / vyfve
10 groups of
groepe van 5
50 altogether
altesaam.

other groupings can be used.
Ander groepe kan gebruik word.

B

2.
a) 7, 8, 9, 10, 11, 12, 13
b) 14, 13, 12, 11, 10, 9, 8
c) 16, 15, 14, 13, 12, 11, 10, 9
d) 4, 6, 8, 10, 12, 14
e) 6, 8, 10, 12
f) 14, 12, 10, 8, 6
g) 12, 10, 8, 6, 4, 2
h) 5, 10, 15
i) 15, 10, 5

3.
a) 59 & 61 b) 38 & 40
c) 82 & 84 d) 98 & 100

4.

4	four / vier	••••
1	one / een	•
5	five / vyf	•••
9	nine / nege	•••••
2	two / twee	••
3	three / drie	•••
7	seven / sewe	•••••
6	six / ses	••••
8	eight / agt	•••••
10	ten / tien	••••••

5.
a) 26 & 30
b) 42 & 46
c) 86 & 90

- b.
a) 30 & 40
b) 55 & 65
c) 90 & 100

7.
a) 10 & 30
b) 40 & 60
c) 80 & 100

C

1.
d) 6 e) 1
f) 16 16 16 16

2.
d) 7 e) 1
f) 17 17 17 17

3.
d) 8 e) 1
f) 18 18 18 18

4.
d) 9 e) 1
f) 19 19 19 19

5.
d) 10 e) 1
f) 20 20 20 20
20 means 2 tens & 0 ones.
20 beteken 2 tiene & 0 enes.



6.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

7.

a) 16	b) 18
c) 20	d) 17

8.

a) 6 & 1	b) 8 & 1
c) 9 & 1	d) 7 & 1
e) 10 & 1	f) 5 & 1
g) 3 & 1	h) 2 & 1

9.

a) 5 15	b) 2 12	c) 8 18
d) 6 16	e) 9 19	f) 4 14
g) 3 13	h) 7 17	i) 10 20

- 10.
- a) 11, 12, 13, 14, 15, 16
 - b) 12, 13, 14, 15
 - c) 19, 18, 17, 16, 15, 14, 13, 12
 - d) 18, 17, 16, 15, 14, 13
 - e) 6, 8, 10, 12, 14, 16, 18
 - f) 5, 10, 15, 20
 - g) 10, 15

- 12.
- a) 11; 12 +1
 - b) 15; 16 +1
 - c) 10; 9 -1
 - d) 19; 20 +1
 - e) 17; 16 -1
 - f) 14; 12 -2
 - g) 5; 0 -5

- D**
- 1.
- a) $a - 3$, $b - 7$
 - $c - 13$, $d - 17$
 - b) 6 c) 18
 - d) 11 e) 12

- 2.
- a) less than / minder as
 - b) more than / meer as
 - c) less than / minder as
 - d) more than / meer as
 - e) more than / meer as
 - f) less than / minder as

- 3.
- a) 8th / 8ste
 - b) 3
 - c) 10th / 10de

5.

a) 1	b) 1	c) 1	d) 1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6

e) 1	f) 6	g) 5	h) 4
2	5	4	3
3	4	3	2
1	3	2	1
2	2	1	0
1			

6.

a) 5	b) 15	c) 7	d) 17
e) 7	f) 17	g) 9	h) 19
i) 6	j) 16	k) 5	l) 15
m) 9	n) 19	o) 10	p) 20

7.

a) 17 18 19 20	b) 18 19 20 17	c) 19 20 20
d) 15 14 13 12 11 10	e) 16 15 14 13 12 11 10	f) 17 16 15 14 13 12 11 10
g) 17 15 13 12 10	h) 18 17 16 15	i) 14 13 12 11

- 8.1
- a) $10 + 3 = 13$
 - b) $10 + 10 = 20$
 - c) $10 + 7 = 17$

- 8.2
- a) $16 = 10 + 6 = 1 \text{ tien} + 6 \text{ enes}$
 - b) $18 = 10 + 8 = 1 \text{ tien} + 8 \text{ enes}$
 - c) $13 = 10 + 3 = 1 \text{ tien} + 3 \text{ enes}$
 - d) $11 = 10 + 1 = 1 \text{ tien} + 1 \text{ een}$
 - e) $20 = 10 + 10 = 2 \text{ tens} + 0 \text{ enes}$



8.3

b) 4

c) 10

d) 6

e) 20

10.2

a) $9 + 7$

$$= 9 + 1 + 6 \quad \text{because omdat } 7 = 1 + 6$$

$$= 10 + 6$$

$$= 16$$

$$\text{or of } 9 + 1 \rightarrow 10 + 6 \rightarrow 16$$

$$\text{because/omdat } 7 = 1 + 6$$

or other methods
of ander metodes

b) $8 + 5$

$$= 8 + 2 + 3 \quad \text{because omdat } 5 = 2 + 3$$

$$= 10 + 3$$

$$= 13$$

$$\text{or of } 8 + 2 \rightarrow 10 + 3 \rightarrow 13$$

$$\text{because/omdat } 5 = 2 + 3$$

c) $9 + 4$

$$= 9 + 1 + 3 \quad \text{because omdat } 4 = 1 + 3$$

$$= 10 + 3$$

$$= 13$$

$$\text{or of } 9 + 1 \rightarrow 10 + 3 \rightarrow 13$$

or other methods
of ander metodes.

$$\text{d) } 12 + 6 = 10 + 2 + 6 \\ = 18$$

or other methods
of ander metodes.

11.2

a) $12 - 7$

$$= 10 + 2 - 7 \quad \text{because omdat } 12 = 10 + 2$$

$$= 10 - 7 + 2$$

$$= 3 + 2$$

$$= 5$$

or other methods
of ander metodes

b) $16 - 9$

$$= 10 + 6 - 9 \quad \text{because omdat } 16 = 10 + 6$$

$$= 10 - 9 + 6$$

$$= 1 + 6$$

$$= 7$$

or other methods
of ander metodes

c) $17 - 8$

$$= 10 + 7 - 8 \quad \text{because omdat } 17 = 10 + 7$$

$$= 10 - 8 + 7$$

$$= 2 + 7$$

$$= 9$$

or other methods
of ander metodes

d) $13 - 6$

$$= 10 + 3 - 6 \quad \text{because omdat } 13 = 10 + 3$$

$$= 10 - 6 + 3$$

$$= 4 + 3$$

$$= 7$$

or other methods
of ander metodes.

12.

a) ✓

b) ✓

c) $\times 7 + 3 = 10$ & $7 + 1 = 8$

d) ✓

e) ✓

f) $\times 5 - 4 = 1$ & $4 - 5 \neq 1$

g) ✓

h) ✓

13.

a) Yes | Ja

b) Yes | Ja

13.1

a) $9 - 4 = 5$ & $9 - 5 = 4$

b) $17 - 10 = 7$ & $17 - 7 = 10$

c) $8 + 3 = 11$ means betekenis

$$11 - 8 = 3 \quad \& \quad 11 - 3 = 8$$

13.2

a) 8

b) 17

c) 16

14.1

$$8 + 8 = 16 \quad \text{- green / groen}$$

$$8 + 10 = 18 \quad \text{- orange / oranje}$$

$$9 + 7 = 16 \quad \text{- green / groen}$$

$$7 + 8 = 15 \quad \text{- blue / blou}$$

$$8 + 9 = 17 \quad \text{- purple / pers}$$

$$10 + 7 = 17 \quad \text{- purple / pers}$$

$$8 + 7 = 15 \quad \text{- blue / blou}$$

$$9 + 6 = 15 \quad \text{- blue / blou}$$

14.2

$$18 - 6 = 12$$

$$13 - 6 = 7$$

$$17 - 8 = 9$$

$$19 - 8 = 11$$

14.3

$$15 - 7 = 8$$

$$14 - 6 = 8$$

$$12 - 4 = 8$$

$$11 - 3 = 8$$



E

1.1

- | | | |
|------|-------|-------|
| a) 4 | b) 10 | c) 8 |
| d) 6 | e) 12 | f) 14 |

1.2

a) $8 + 8 \rightarrow 8 + 2 \rightarrow 10 + 6 \rightarrow 16$

or of $8 + 8 = 7 + 1 + 7 + 1$
 $= 14 + 2$
 $= 16$

or of $8 + 8 = 8 + 2 + 6$
 $= 10 + 6$
 $= 16$

b) $9 + 9 \rightarrow 9 + 1 \rightarrow 10 + 8 \rightarrow 18$

or of $9 + 9 = 9 + 1 + 8$
 $= 10 + 8$
 $= 18$

c) 20

1.3

- | | |
|-------|-------|
| a) 16 | b) 18 |
| c) 20 | |

2.

- | | |
|----|----|
| 2 | 1 |
| 4 | 2 |
| 6 | 3 |
| 8 | 4 |
| 10 | 5 |
| 12 | 6 |
| 14 | 7 |
| 16 | 8 |
| 18 | 9 |
| 20 | 10 |

3.2

- a) 8, 9
 b) 8, 14, 15
 c) 9, 8, $8 + 8 = 16$

means
beteken $8 + 9 = 17$

4.

b) $3 + 3 + 3$ means 9 dots
beteken 9 dotjies

c) $4 + 4 + 4$ means 12 dots
beteken 12 dotjies

d) $3 + 3 + 3 + 3 + 3$ means 15 dots
beteken 15 dotjies

e) $3 + 3 + 3 + 3$ means 12 dots
beteken 12 dotjies

f) $5 + 5 + 5$ means 15 dots
beteken 15 dotjies

5.

- | | |
|-------|-------|
| a) 6 | b) 8 |
| c) 9 | d) 12 |
| e) 12 | f) 16 |
| g) 15 | h) 20 |
| i) 18 | j) 4 |

6.

a) $2 + 2 + 2 + 2 + 2 = 10$

b) $4 + 4 + 4 = 12$

c) $5 + 5 + 5 + 5 = 20$

7.

- | | |
|------|------|
| a) 4 | b) 2 |
| c) 1 | d) 8 |
| e) 5 | f) 0 |

8.

a) 3 & 3

b) 4

c) 2 & 2 are left
bly oor.

d) 4

e) 3

Word sums

1.

a) 2

b) $2 + 2 + 2 + 2 + 2 + 2 + 2$
 $= 14$

c) $3 + 3 + 3 + 3 + 3 + 3$
 $= 18$

d) $4 + 4 + 4 + 4 + 4 = 20$

e) $8 + 8 + 8 + 8 = 32$

f) $4 + 4 + 4 + 4 + 4 + 4 + 4$
 $= 28$

g) $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$
 $= 45$

2.

a) $18 - 9 = 9$

b) $9 + 6 = 15$

c) $20 - 7 - 1 = 12$

d) $7 + 5 + 4 = 16$

F

1.

a) green | groen

b) 5

c) 2

d) 5

e) 5



2.

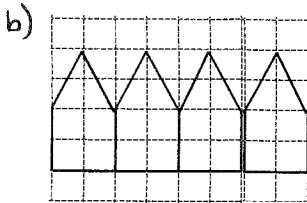
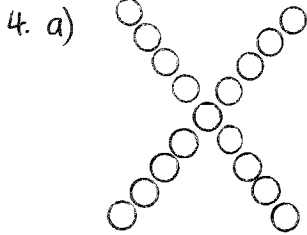
- a) $R4 + R4 + R4 + R4 = R16$
- b) $R20 - R12 = R8$
- c) $R9$ ($18 = 9 + 9$)
- d) double 7 = 14
dubbel

Nico spent R14
Nico het R14 spandeer.

$14 + 4 = 18$

Linz spent R18
Linz het R18 spandeer.

Section 2 / Afdeling 2



5.

- a) 40, 60, 70, 100
- b) 60, 65, 75, 85
- c) 78, 84, 88

6.

13, 23, 25, 33, 35, 45,
52, 67, 77, 87, 92.

- a) 35, 40, 45, 50, 55,
60, 65, 70, 75
- b) 30, 40, 50, 60, 70, 80
- c) 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

40, 50, 60, 70

- green & red
groen & rooi

7.

- a) 26 ; 30 ; 34
- b) 30 ; 45 ; 55
- c) 26 ; 56 ; 76

8.

Answers vary
Antwoorde varieer

Section 3 / Afdeling 3

1.

●	x
✓	
□	o

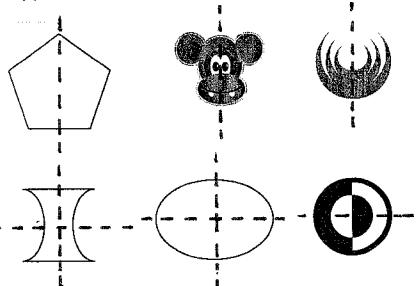
2.

- a) top , column
boonste , kolom
- b) middle , column
middelste , kolom
- c) right , bottom or third
regs , onderste of derde

4.

top , side , back
bo , kant , agter

7.



Section 4 / Afdeling 4

A

1.

- a) light , lig
- b) at night , saans
- c) in the early morning ,
vroeg in die oggend
- d) at night , snags
- e) early , vroeg
- f) Friday , Vrydag
- g) November , November
- h) less than , minder as

B

1. a)-d)

answers vary
antwoorde verskil

- e) Feet are different in size.
Voete verskil in lengte.
- f) Legs differ in length.
Beenlengtes verskil.
- g) less / minder

C

c) it tipped up on the
one side.

dit het aan die een
kant opwaarts gewip.

d) the balls weigh the
same

die balle weeg dieselfde.



D

2.
 a) almost full / amper vol
 b) nearly empty / amper leeg
 c) half full / half vol
-
3.
 a) 4 eggs / eiers
 2 cups milk / 2 koppies melk
 b) 2 teaspoons / teelepels
 2 cups / koppies.

Section 5 / Afdeling 5

1. a) 4
 b) 4
 c) 2
 d) Total number
 Totale aantal
 = 3 + 7 + 6 + 4
 = 10 + 10
 = 20
-
2. a) 7
 b) 3
 c) Pro Nutro
 d) Total number
 Totale aantal
 = 4 + 7 + 6 + 5 + 3
 = 4 + 6 + 7 + 3 + 5
 = 10 + 10 + 5
 = 25

**Additional exercises /
Bykomende oefeninge**

Term 1 / Kwartaal 1

1. a) b)
 c) d)
 2. a) b)
 c) d)
 3. a) b)
 c) d)
 4.

 5. a) frame / raam 2 & 4
 b) frame / raam 1 & 4
 6. 2 4 1 5 3
 7.

••••	4	four / vier
x x x	3	three / drie
* * * * *	5	five / vyf
◇	1	one / een

8. a)
 b)

9. a) 4 b) 4
 c) 5
10. a) 3 b) 4 c) 4 d) 5
12. a) 1 b) 3 c) 2
 d) 4 e) 3 f) 1
13. a) 4 b) 3
 c) 2 d) 1

14. a) b)
 blue / blou pink / pienk

16.
 a) 11, 12 b) 8, 9, 10, 12
 c) 4, 10, 14 d) 13, 12, 10
 e) 5, 20 f) 12, 8

17.
 a) 5 b) ✓
 c) x d)

18.

Tuesday	Wednesday	Thursday
Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
Saturday	Sunday	Monday

Dinsdag	Woensdag	Donderdag
Maandag	Dinsdag	Woensdag
Donderdag	Vrydag	Saterdag
Saterdag	Sondag	Maandag

Term 2 / Kwartaal 2

A

1. a) 14, 15, 16, 17, 18, 19, 20,
 21, 22, 23.
 b) 26, 27, 28, 29, 30, 31, 32,
 33, 34, 35, 36.
 c) 37, 38, 39, 40, 41, 42, 43,
 44, 45.
-
2. a) 9, 8, 7, 6, 5, 4, 3, 2, 1
 b) 17, 16, 15, 14, 13, 12, 11, 10, 9
 c) 24, 23, 22, 21, 20, 19, 18, 17,
 16, 15.
 d) 35, 34, 33, 32, 31, 30, 29,
 28, 27.



2.e) 46, 45, 44, 43, 42, 41, 40,
39, 38, 37, 36

f) 50, 49, 48, 47, 46, 45, 44,
43, 42, 41, 40, 39, 38.

3. a) 19 & 21 b) 36 & 38
c) 40 & 42 d) 44 & 46

4.
2, 4, 6, 8, 10, 12, 14, 16, 18, 20.

5. 30, 32, 34, 36, 38, 40,
42, 44, 46, 48, 50.

6.
a) 0, 5, 10, 15, 20, 25, 30, 35,
40, 45, 50.

b) 0, 10, 20, 30, 40, 50.

7. a) 38 & 42 b) 35 & 45
c) 30 & 50

8.
7 9 5 8 6 10

9. a) 8 b) 9 c) 6 d) 10

10.

.....	6	six ses
.....	8	eight agt
.....	10	ten tien
.....	7	seven sewe
.....	9	nine nege

12. a) 24; 27
b) 40; 42; 43; 44
c) 20; 19; 17
d) 44; 42; 39

13. a) 2, 3, 4, 7, 8, 9
b) 10, 8, 7, 5, 3, 2

B

1.
a) 5 b) 6 c) 5 d) 5
e) 6 f) 8 g) 7 h) 8
i) 7 j) 9

2.
a) 1 b) 1 c) 3 d) 3
e) 5 f) 5 g) 7 h) 7
i) 1 j) 1 k) 3 l) 3

3. 3 4 5 6 8 9

4.
a) 5 b) 5 c) 6 d) 6
e) 6 f) 6 g) 7 h) 7
i) 7 j) 7 k) 8 l) 8
m) 9 n) 9

5.
a) 1 b) 1 c) 4 d) 4
e) 2 f) 4 g) 6 h) 8
i) 4 j) 5 k) 5 l) 6

6.
a) 9 b) 5 c) 2 d) 3

C

2.a) 7 b) 7 c) 8
8 8 9
9 9 10
10 10 10
d) 8 e) 9 f) 9
8 9 9
9 10 10
9 10 10

3.a) 9 b) 8 c) 7
7 6 5
8 7 6
6 5 4
4 3 2
5 4 3

3.d) 6 e) 5 f) 8
4 3 8
5 4 6
3 2 6
1 0 5
2 1 5

4.a) 5 b) 6 c) 7
d) 4 e) 5 f) 6
g) 2 h) 3 i) 4
j) 5 k) 6 l) 7

D

1.a) 2 b) 4 c) 6
d) 8 e) 10

2.
a) 2 groups of 2 or
groepe van 2 of 2+2=4
b) 3 groups of 2 or
groepe van 2 of 2+2+2=6
c) 4 groups of 2 or
groepe van 2 of 2+2+2+2=8

3.
a) 2 groups of 3 or
groepe van 3 of 3+3=6
b) 3 groups of 3 or
groepe van 3 of 3+3+3=9
c) 2 groups of 4 or
groepe van 4 of 4+4=8

Term 3 / Kwartaal 3

A

1. a) 38, 39, 40, 41, 42, 43,
44, 45, 46, 47, 48, 49, 50,
51, 52.
b) 46, 47, 48, 49, 50, 51, 52,
53, 54, 55, 56, 57, 58, 59,
60.
c) 68, 69, 70, 71, 72, 73,
74, 75, 76, 77, 78, 79, 80.



2. a) 37, 36, 35, 34, 33, 32,
31, 30, 29, 28, 27.

b) 52, 51, 50, 49, 48, 47,
46, 45, 44, 43, 42, 41, 40.

c) 68, 67, 66, 65, 64, 63,
62, 61, 60, 59, 58.

d) 80, 79, 78, 77, 76, 75, 74,
73, 72, 71, 70, 69, 68.

3.

a) 49 & 51 b) 37 & 39

c) 70 & 72 d) 58 & 60

4. a) 24, 26, 28, 30, 32,
34, 36, 38, 40, 42, 44,
46, 48, 50.

b) 56, 58, 60, 62, 64, 66,
68, 70, 72, 74, 76.

5.

a) 15, 20, 25, 30, 35, 40,
45, 50

b) 55, 60, 65, 70, 75, 80.

6.

a) 0, 10, 20, 30, 40, 50, 60

b) 20, 30, 40, 50, 60, 70, 80.

7. a) 58 & 62 b) 55 & 65
c) 50 & 70

8. a) 5 b) 10 c) 10
d) 5 e) 50

9. a) 13 b) 12
c) 11 d) 15

10.

a)	5	00000	five vyf
b)	8	0000 0000	eight agt
c)	7	0000 000	seven sewe
d)	9	00000 0000	nine nege

12.

a)

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15

b)

15	14	13
12	11	10
9	8	7
6	5	4
3	2	1

13. a) 2 4 6 8

b) 11 13 14

c) 4 8 12

B

1. a) 10 b) 11 c) 15
d) 13 e) 12 f) 14

2. a) 3 b) 5 c) 2
d) 6 e) 2 f) 5
g) 12 h) 13

3.

a)	4	b) 5	c) 6	d) 6
	2	2	2	3
	5	3	5	4
	1	4	3	5

4. a) 11 b) 11 c) 13 d) 13
e) 12 f) 15 g) 13 h) 15

5. a) 12

c) 11

e) 12

g) 11

i) 11

k) 14

b) 13

d) 14

f) 14

h) 13

j) 13

l) 12

6.

b) $10 + 5 = 15$ means beteken $9 + 6 = 15$

c) $10 + 1 = 11$ means beteken $8 + 3 = 11$

d) $10 + 4 = 14$ means beteken $8 + 6 = 14$

e) $10 + 2 = 12$ means beteken $7 + 5 = 12$

f) $10 + 3 = 13$ means beteken $7 + 6 = 13$

g) $10 + 5 = 15$ means beteken $7 + 8 = 15$

h) $10 + 2 = 12$ means beteken $6 + 6 = 12$

i) $10 + 3 = 13$ means beteken $6 + 7 = 13$

j) $10 + 4 = 14$ means beteken $6 + 8 = 14$

7.

b) $10 + 4 = 14$ c) $10 + 5 = 15$

d) $10 + 4 = 14$ e) $10 + 2 = 12$

f) $10 + 3 = 13$ g) $10 + 1 = 11$

h) $10 + 5 = 15$

8.

a) 7 b) 8 c) 9

d) 7 e) 4 f) 4

9.

a) 9 b) 6 c) 8

d) 5 e) 7 f) 5

g) 9 h) 7 i) 9

j) 6

10.

a)	9	b) 7	c) 8	d) 7
	9	7	8	7
	8	6	6	6
	8	6	6	6
	6	4	4	5
	6	4	4	5



11.
 b) $10+4-7 = 10-7+4 = 3+4=7$
 c) $10+3-5 = 10-5+3 = 5+3 = 8$
 d) $10+3-8 = 10-8+3 = 2+3=5$
 e) $10+2-4 = 10-4+2 = 6+2=8$
 f) $10+2-7 = 10-7+2 = 3+2 = 5$
 g) $10+5-6 = 10-6+5 = 4+5=9$
 h) $10+5-8 = 10-8+5 = 2+5=7$

C

- | | |
|--|--------------------------------------|
| 1. a) 6
8
10
12
14 | b) 2
4
5
6
7 |
| 2. a) 6
c) 15
e) 4
g) 5 | b) 10
d) 20
f) 10
h) 0 |
| 3. a) 12 b) 14 c) 13 | |
| 4. a) 15c
c) 15c
e) R9
g) R16 | b) 20c
d) 20c
f) R12
h) R17 |
| 5. a) 15c
10c
R4
R3 | b) 15c
25c
R13
R28 |

D

1.
 a) 14 b) 2 c) 5 & 9
 2. $15-9 = 6$
 3. $8 + 6 = 14$
 4. $R20 - R14 = R6$
 5. a) R7, 50 b) R8 (R6 + R2)

b. a) 14 b) 12

Term 4 / Kwartaal 4

A

1.
 a) 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70.
 b) 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90.
 c) 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.
2.
 a) 86, 85, 84, 83, 82, 81, 80, 79, 78, 77, 76
 b) 98, 97, 96, 95, 94, 93, 92, 91, 90, 89, 88, 87, 86, 85, 84.

3.
 a) 19 & 21 b) 68 & 70
 c) 80 & 82 d) 89 & 91
4.
 a) 68, 70, 72, 74, 76, 78, 80, 82.
 b) 84, 86, 88, 90, 92, 94, 96, 98, 100.

5.
 a) 45, 50, 55, 60, 65, 70
 b) 75, 80, 85, 90, 95, 100
6.
 a) 10, 20, 30, 40, 50, 60, 70
 b) 50, 60, 70, 80, 90, 100
7.
 a) 78 & 82 b) 75 & 85
 c) 70 & 90

9.

a)	4 ooooo	Four vier
b)	6 	Six ses
c)	8 	eight agt
d)	10 oooooo	ten tien

10.
 9 - nine | nege
 4 - four | vier
 3 - three | drie
 8 - eight | agt
 5 - five | vyf
 2 - two | twee
 1 - one | een
 10 - ten | tien
 7 - seven | sewe

11.
 a) 20 b) 17
 c) 18 d) 16

12.
 a) 1, 2, 3, 5, 6, 7, 9
 b) 11, 12, 14, 15, 16, 18, 19

13.
 1 2 3 4 5 6 7 8 9 10
 11 12 13 14 15 16 17 18 19 20

B

1. a) 14 b) 15
 c) 11 d) 12
 e) 16 f) 13
 g) 18 h) 20
 i) 17 j) 19
2. a) 9 b) 3
 c) 19 d) 13
 e) 7 f) 6



2. g) 17 h) 16
 i) 5 j) 8
 k) 15 l) 18
 m) 1 n) 2
 o) 11 p) 12

3.

- a) more than / meer as
 b) less than / minder as
 c) less than / minder as
 d) more than / meer as
 e) less than / minder as
 f) less than / minder as

4.

- | | | |
|-----------------------|-------------------------|-----------------------|
| a) 5
15
5
15 | b) 7
17
7
17 | c) 9
19
9
19 |
| d) 8
18
8
18 | e) 10
20
10
20 | f) 9
19
9
19 |

5.

- | | | |
|------------|------------|------------|
| a) 6
16 | b) 3
13 | c) 3
13 |
| d) 4
14 | e) 5
15 | f) 2
12 |

6.

- a) $12 - 5 = 7$ & $12 - 7 = 5$
 b) $12 + 6 = 18$ means beteken
 $18 - 6 = 12$ & $18 - 12 = 6$
 c) $14 + 4 = 18$ means beteken
 $18 - 4 = 14$ & $18 - 14 = 4$

7.

- | | | |
|-------------------------------------|------------------------------|------------------------------|
| a) 10+1
9+2
8+3
7+4
6+5 | b) 10+2
9+3
8+4
7+5 | c) 10+3
9+4
8+5
7+6 |
|-------------------------------------|------------------------------|------------------------------|

C

1.

- b) 4th / 4de
 c) qth / qde

2.

- a) 14 b) 17 c) 11 d) 20

3.

- a) 4 groups of
 or of 3 groepe van 3
 $3 + 3 + 3 + 3 = 12$
 b) 5 groups of
 or of 3 groepe van 3
 $3 + 3 + 3 + 3 + 3 = 15$
 c) 6 groups of
 or of 3 groepe van 3
 $3 + 3 + 3 + 3 + 3 + 3 = 18$
 d) 3 groups of
 or of 4 groepe van 4
 $4 + 4 + 4 = 12$
 e) 4 groups of
 or of 4 groepe van 4
 $4 + 4 + 4 + 4 = 16$

4.1

- | | |
|------------------------|-------------------------|
| a) $2 + 2 = 4$ | b) $3 + 3 = 6$ |
| c) $2 + 2 + 2 = 6$ | d) $3 + 3 + 3 = 9$ |
| e) $2 + 2 + 2 + 2 = 8$ | f) $3 + 3 + 3 + 3 = 12$ |
| g) $4 + 4 = 8$ | h) $4 + 4 + 4 = 12$ |
| i) $5 + 5 + 5 = 15$ | j) $6 + 6 + 6 = 18$ |

4.2

- | | |
|-------------------------------|---------------------------|
| a) 12
14
16
18
20 | b) 5
7
8
9
10 |
|-------------------------------|---------------------------|

Word sums / Woordsonne

1. 8 2. 18
 3. $20 - 13 = 7$

4. $6 + 5 + 5 = 16$

5.

- | | |
|-------|-------|
| a) 4 | b) 10 |
| c) 20 | d) 20 |
| e) 10 | |

6.

- a) $R2 + R2 + R2 + R2 = R8$
 b) $R8 + R8 = R16$

7.

$18 - 6 \rightarrow 12 - 6 \rightarrow 6 - 6 \rightarrow 0$
 or $18 - 6 - 6 - 6 = 0$
 each child gets 3 sweets,
 elkeen kry 3 lekkers.

8.

- a) 10 8 0
 b) 5 8 0
 c) 4 8 0
 d) 3 8 2